



Basic English

Program Overview

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PROGRAM OVERVIEW

Contents of Program Overview

Table of Contents for Instructional Units *v*
To the Teacher *vi*
Basic English Introduction *viii*

Table of Contents for Instructional Units

Unit 1: Parts of Speech

Unit Overview	1
Suggested Activities.....	4

Unit 2: Parts of Sentences

Unit Overview	6
Suggested Activities.....	8

Unit 3: Usage

Unit Overview	9
Suggested Activities.....	9

Unit 4: Mechanics

Unit Overview	11
Suggested Activities.....	12
Answer Key.....	13
Student Book Appendixes	21
Tables and Charts	22
Student Book Glossary	27

To the Teacher

Overview

Power Basics® is a complete textbook program designed to meet the needs of students who are daunted by the length and complexity of traditional textbooks. The goal of all textbook programs is to provide students with important new information. However, in traditional textbook programs, this goal is often overshadowed by other considerations. Many textbooks are written for the above-average reader and cover a wide range of content. They are filled with photographs, illustrations, and other visual elements. For some students, the amount of material is overpowering, the visual elements are distracting, and the rapid pace is unnerving. In Power Basics®, we revisited the basic goal, developing a streamlined textbook program that presents the essential content students need to succeed.

Program Components

As with traditional textbook programs, Power Basics® includes a core textbook and ancillary products designed to round out the program. The student text provides coverage of the essential content in each subject area. A consumable workbook provides a variety of activities for each lesson, including practice activities, extension activities, and activities designed for different learning styles.

Teacher support materials include a teacher's guide and test pack for each student text. The teacher's guide includes the following: an overview of each unit in the student text; suggestions for extension activities; the student text glossary and appendixes; a complete answer key to all practice activities and unit reviews in the student text; classroom record-keeping forms, and graphic organizers for student use.

For more detailed assessments, the test pack offers a pretest, unit tests for each unit in the student text, a posttest, scoring keys, and test-taking strategies for students.

Student Book Organization

The student text is divided into units. Each unit contains a series of lessons on related topics, with one lesson for each topic. Each lesson begins with a clear,

student-centered goal and a list of key words that are introduced in the lesson. The definitions for these words are included in the teacher material for each lesson.

Next comes a brief introduction to the topic of the lesson, followed by instructional text that presents essential information in short, easy-to-understand sections. Each section of instructional text is followed by a practice activity that lets students apply what they have just learned. A Unit Review is provided at the end of each unit to assess students' progress. The review is followed by an Application Activity that encourages students to extend and apply what they have learned.

The student text also includes several special features. “**Think About It**” sections ask students to use critical-thinking skills. “Tip” sections give students useful hints to help them remember specific pieces of information in the student text. “**In Real Life**” sections show students how the material they are learning connects to their own lives, answering the perennial question, “When am I ever going to use this?”

The reference section at the back of the student text includes a summary of rules and other important information presented in the text, a glossary (with pronunciation guide) that includes all vocabulary in the Words to Know sections, and an index to help students locate information in the text.

Record-Keeping Forms

To make record-keeping easier, we have provided reproducible class charts that you can use to track students' progress. Fill in your students' names, and make copies of the chart for each unit in the student text. Add lesson numbers, lesson titles, and practice numbers as needed. We have also provided a generic grading rubric for the Application Activities in the student text so that these activities may be assigned for credit, if you wish. You may customize the rubric by adding more grading criteria or adapting the criteria on the sheet to fit your needs.

We're pleased that you have chosen to Power Up your Basic Skills Curriculum with Power Basics®!

To the Teacher, continued

Guide to Icons

Teacher's Guide



Teaching Tip

Practical suggestions help you to engage students in the learning process.



Differentiation

Different approaches to the content give all learners the opportunity to connect to the material.

Student Text



Tip

Tips give helpful hints to boost understanding and retention.



Think About It

These sections develop critical-thinking.



In Real Life

These features connect learning concepts to students' lives, answering the perennial question, "When am I ever going to use this?"

Workbook



Reinforcement

Reinforcement activities give students additional opportunities to practice what they have learned.



Multiple Intelligences

Different approaches capitalize on different learning styles and interests to help all students connect to the material.



Extension

Deepen and broaden learning with critical-thinking activities, real-life applications, and more.

Basic English Introduction

Basic English reviews and introduces grammar, usage, and mechanics language arts skills that are vital to reading comprehension and writing. Without a strong foundation in how language works, students cannot always easily understand what they read, and they cannot manipulate language effectively to communicate their own ideas.

Some students do not master language arts skills in earlier grades, whether because of language barriers, different learning styles, or other reasons. At this stage in a student's educational career, reading to learn and writing to demonstrate learning is key to success in learning and in testing. Power Basics® eases the transition between reading for pleasure and reading to learn. The leap is not always automatic, and the consequences of not reaching the other side can be significant. The cumulative approach, student-friendly style, and focused activities of Power Basics make this program an ideal choice for students who need to strengthen language arts fundamentals.

Basic English lays the foundation of English grammar by exploring and explaining the parts of speech. Starting with these building blocks of language, students learn how language works. After examining each part of speech independently, students learn how words work together to form sentences—with the goal of communicating meaning. Students learn what makes a sentence complete and how to correct incomplete sentences in their own writing. Understanding how sentence parts function together gives students a way to analyze sentence structure as a way to build reading comprehension. After mastering sentences, students learn about correct usage, from subject-verb agreement to distinguishing between often-confused words. Finally, a unit on mechanics teaches students how to use punctuation and capitalization, to employ parallel construction, and to edit sentences for errors, giving them necessary skills for expressing themselves through writing.

Grammar, usage, and mechanics are assessed on tests and in the real world; poor language arts skills reflect negatively on the writer or speaker in social, academic, and work situations. The skills students learn through the Power Basics program give them the tools they need to succeed. The step-by-step progression ensures that students master one skill or understand one concept before tackling the next. The basis of most of students' education in all content areas is reading, and students are largely assessed through their writing. This book gives students the foundation they need to master English grammar and to use it to reach their goals.